Rhetorical Analysis of Attendance Suspensions Arizona Mirror Article

Jasmin Corona
Dr. Penich-Thacker
English 102
“Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance.”

- National Forum on Education Statistics
There is a great deal of force in the use of pathos because the emotional impact conveyed by the rhetors' stories about how the absurd consequences towards attendance has affected them personally; moreover, using ethos, the authors’ considerable amount of experience in reporting on education further supports their claims.
Context

Attendance violations leading to student suspensions

• Further prevents students from attending classes
• Issue affecting Arizona schools
• Students’ perspective
Ethos and Bias

The authors’ reputation on education creates ethos

• Tara Garcia Mathewson: “…for beat reporting and her investigations into the educational technology industry, among other topics” (Hechinger Report para. 1)

• Their research in educational injustices gives the article credibility
Rhetors, Pathos, and Audience

The rhetors use pathos to persuade the audience

• “he was chastened for a day, returning to school as instructed when his suspension was over. But the effect didn’t last. He didn’t go the following day. The suspension, he said, made him want to go to school even less” (Garcia Mathewson and Polleta para. 20)

• Guadalupe’s narrative creates sympathy
Logos and Message

The message is supported by logos in the article

• “while kids who received out-of-school suspensions for truancy were less likely to be truant again in the short term, repeated use of suspensions actually led to greater absenteeism in the long term” (Garcia Mathewson and Polleta para. 33).

• Emphasizes the issue and its relevance
Purpose and Overall Effectiveness

The article was mostly successful in its purpose

- To inform
- To create awareness
- To implement change
Conclusion

Attendance related suspensions will further disengage students.

What should be done?
• Counseling
• Talk to student
• Figure out plan to correct attendance
Works Cited


Thank you!

Any questions?