Rhetorical Analysis of K-12 Education

Frankie Montano
Dr. Penich-Thacker
English 102
“Education should not be a competition resulting in winners and losers. Education should be a competition against ignorance, and all should be encouraged to win.

–K.A. Brill
Through the use of logos, ethos, and pathos to convey the story of Guadalupe's and his struggles. Polletta and Mathewson’s piece elevates their understanding of inequality to a new level in order to inform the state of Arizona and create change.
Rhetors
Maria Polletta & Tara Garcia Matthewson

Context
Suspension & Learning Loss

Purpose
Inform & Persuade

Messages
Understand Education Inequality & Create Change
Pathos & Audience

- Presenting Guadalupe’s Life
- "The boy, who has two attention disorders and oppositional defiant disorder, often refused to sit still for circle time"
- Arizonans, School Boards, and Politics
- Inadequate Education
Facts, statistics, and pieces of proof: School at Fault

“20 districts that provided extensive demographic data revealed Black and Hispanic students frequently received a disproportionate share of these suspensions”

Source of Educational Disparity

Schools lack of focus to the Latino and Black communities
Ethos & Biases

- Maria Polletta: Investigative Reporter, covering inequities in education.
- Tara Garcia Matthewson: Covers inequality in K-12 education
- Credible Sources for Guadalupe’s story
Impact & Effectiveness

- Guadalupe got the help he needed: Medications, tutoring, and counseling
- Every child has a narrative
- Uncover true accounts of suspensions
- New Law before suspending students should be passed
Work Cited

Thank You! Any Questions?