Multiple Intelligences

With so many people in the world, we are all different in many ways. Some prefer arts instead of sports and others prefer books over movies. It’s the same idea when it comes to learning. For some people learning comes naturally while on the other hand others tend to need extra help. This is due to the concept of multiple intelligences. In an interview with Howard Garner, he talks about how intelligence is something more than just how good you may be at math, science, or reading, but it’s about how you are taught and how we use our knowledge in the world. In the interview he states, “The student may have a good grade on the exam, we may think that he or she is learning, but a year or two later, there’s nothing left,” (1). Meaning that just because students may seem to be understanding your general math test, this doesn’t mean their gaining useful knowledge that will help them in the next five years. Garner expresses, “we teach way too many subjects,” (1). Garner also believes, “Schools need to change to have a few priorities and to really go into these priorities,” (1). He uses the example of a child doing a science project, that if the student has a hypothesis, and he may not understand why his hypothesis is not working although he has tried many different experiments, he must continue to revise it until it works. It may take days, weeks, or months for success, but if you’re just doing a minor project there’s a more likely chance that you won’t gain anything from it. Garner insists, “You have to learn about it from doing many different kinds of experiments, seeing when the results are like what you predicted, seeing when they’re different, and so on…,” (1). Now, the way everyone learns is completely different, but the overall education system must acknowledge the fact that not all students can just learn the same general education and take away valid knowledge with them after they’re done with school. All in all, Garner understands what it takes
for every kind of student to truly succeed not only in school but in life because he understands that unique people require unique techniques and styles of education.

Work Cited