



**SOUTH MOUNTAIN
COMMUNITY COLLEGE**
A MARICOPA COMMUNITY COLLEGE

SMCC Main Campus

7050 S. 24 Street
Phoenix, AZ 85042
602-243-8000

Guadalupe Center

9233 S. Avenida del Yaqui (Priest Dr.)
Guadalupe, AZ 85283
602-243-8217

Laveen Center

at Betty Fairfax High School
8225 S 59th Ave
Laveen Village, AZ 85339
602-243-8000

Modality Guidelines

Instructional Delivery Methods

South Mountain Community College will offer a range of instructional delivery methods for the fall semester. These percentages may shift in response to changing circumstances. If a class modality changes after students are enrolled, those students will be notified of this change in a timely fashion to allow students ample time to plan for the shift.

SMCC will offer the following instructional delivery methods for the Fall 2021 semester (click on live links to watch a video explanation of each modality):

- **[Live Online](#)**: Classes will meet synchronously at the time listed in the class schedule on a virtual platform. This new modality was created to meet the changing needs of our community, providing the best of "in-person" instruction in an online environment.
(ex: Zoom, WebEx, Google Meet)
- **[In-person](#)**: Class meeting days and times will be listed in the schedule and will be held on campus. With health and safety in mind, in-person classes will be capped following the capacity requirements based on 3 ft social distancing.
- **[Hybrid](#)**: Part of the class will be held online without a set time to attend. The other part will occur in an in-person format on campus on the days and times listed in the class schedule.
- **[Hybrid/Virtual](#)**: Part of the class will be held online without a set time to attend. The other part will occur at the time listed in the class schedule in a virtual format using a virtual platform.
- **[Online](#)**: The entire class will be held online without set meeting days or times to attend.

Our strategic approach to scheduling will continue to evolve and adapt in response to local, state, and federal guidelines, in addition to recommendations provided by MCCC and other reputable authorities. An example of this evolution includes the possible migration of willing students and faculty back to campus if (and only if) pandemic indicators suggest this measure would be safe. To facilitate an increased presence on campus, while maintaining superior distance learning, we built three mediated classrooms (see photo below). These classrooms allow for simultaneous in-person and online instruction utilizing remote connections such as Zoom, WebEx or google meet.