Required Qualifications for D.E. Instructors

Minimum Requirements for Academic Areas	Minimum Requirements for Occupational Areas
 The Academic Teaching Fields require the following from an accredited college or university: a masters degree in the teaching field, or a master's in any teaching field with 24 upper division and/or graduate semester hours in the teaching field, or a master's in any teaching field with 18 graduate semester hours in the teaching field. EDU 250 - Overview of the Community Colleges or equivalent must be completed within two years of date of hire. 	 The Occupational Teaching Fields require the following from an accredited college or university: the same qualifications as those listed for Academic Teaching Fields, or a bachelor's degree plus 3 years work experience in field to be taught, or an associate's degree or 64 semester hours and 5 years work experience in the field to be taught, or · 5 years work experience in the field to be taught. EDU 250 - Overview of the Community Colleges-or equivalent must be completed within two years of date of hire.

Please note that the following disciplines have minimum requirements exceptions. See special minimum requirements by discipline as described below:

ANTHROPOLOGY: A minimum of a master's degree in Anthropology.

COMPUTER SCIENCE: Please note that individuals hired as Computer Science faculty must have at least twenty (20) semester hours of graduate credit in Computer Science in order to obtain appointive status. If 20 graduate hours in Computer Science cannot be validated, then a program must be developed in concert with the individual, the department chair, and the appropriate dean to remove the deficiency during the usual probationary period, i.e., before appointive status can be recommended.

COUNSELOR: Master's degree with an emphasis in guidance/counseling from an accredited college or university and have completed at least twenty-four (24) semester or 36 quarter hours of graduate work including the following: 1. Counseling Theory and Techniques 2. Personality Theories or Development

Testing Theories and Applications 4. Group Counseling Theories and Techniques 5.

Counseling Theories and Resources 6. Individual Assessment (a course that teaches how

an individual assessment or appraisal from test data, transcripts, and other educational and personal data) 7) Practicum, supervised Practice, or Internship in Counseling. Must have completed either a Practicum, Supervised Practice, or an Internship in counseling (applicants for counseling positions are strongly encouraged to include course descriptions from the university's catalog for the aforementioned seven courses). A counselor may be hired if he/she has completed coursework in at least five of the first six above areas and has the required 24 semester or 36 quarter hours of graduate work. If the counselor is deficient in an area one through six, the deficiency shall be removed within one year of the date of hire. Area seven must be completed before the date of hire.

ELECTRONICS: Must have a minimum of a Bachelor's degree in the field to be taught or closely related field and at least three years of directly related occupational experience and skill in the field to be taught.

HUMANITIES:

- A Master's degree in Humanities, or
- A Master's in any teaching field with at least 24 upper division and/or graduate semester hours. The semester hours must be derived from three of the Humanities fields* listed below with a maximum of 9 hours from two of the fields and 6 hours from a third selected field (Example: 9 hrs./9hrs./6hrs) or
- A Master's in any teaching field with 18 graduate semester hours from three of the Humanities fields listed below* with a maximum of 6 hours from any one of the fields

* Humanities fields

Anthropology

Art

Art History

Classics

Dance

English Language and Literature

Film

Humanities

Modern Languages and Literature

Music

Philosophy

Religious Studies

Romance Languages and Literature

Theater

LIBRARIAN: Master's degree in Library or Information Science (or its equivalent) from a graduate professional program accredited by the American Library Association.

MATHEMATICS: Master's in any teaching field with 24 upper division and/or graduate semester hours with Math or Statistics and Probability prefixes, or Master's in any teaching field with 18 graduate semester hours with Math or Statistics and Probability prefixes, or a Master's in Mathematics. Note: A maximum of 9 upper division/graduate semester hours in Math Education or Math Content areas with Physics or Engineering prefixes may be counted toward the 24 at the discretion of the Math department/division chair.

NUCLEAR MEDICINE TECHNOLOGY: Bachelor's degree from an accredited college or university with at least three years of directly-related occupational experience and skill in the field to be taught, OR Associate's degree or at least 64 semester hours from an accredited college or university and, in addition, at least five years of directly related occupational experience in the field to be taught, OR Master's degree or higher earned degree from an accredited college or university with at least 24 semester or 36 quarter hours of upper division and/or graduate credit in the field to be taught. NMTCB Certification.

NURSING: A Master's degree in Nursing, or Bachelor's degree in Nursing plus a Master's or higher earned degree in any field with at least 24 semester or 36 quarter hours of upper division and/or graduate credit in Nursing. Must be able to obtain a current and valid Arizona RN license; able to meet health requirements regarding immunizations and titers; and must be able to obtain CPR certification for Health Care Provider.

CLINICAL NURSING: A Bachelor of Science in Nursing degree plus three years work experience in specialty to be taught, must be able to obtain a current and valid Arizona RN license; must be able to meet health requirements regarding immunizations and titers; must be able to obtain CPR certification for Health Care Provider.

RELIGIOUS STUDIES:

- 1. The candidate must have either
 - a. a Master's degree in Religious Studies or
 - a Master's degree in any teaching field with 24 upper division and/or graduate semester hours in Religious Studies or courses that relate to the development of religion and religious history within such fields as Philosophy, Theology, Anthropology, History, or Sociology.
- 2. The candidate must have evidence of knowledge of diverse religious traditions. Knowledge of diverse religious traditions is defined as a working knowledge of at least five of the following: a) Hinduism, b) Buddhism, c) Taoism or Confucianism, d) Judaism, e) Christianity, f) Islam, g) African traditions, h) Asian/Pacific traditions, i) North American Indian traditions. Knowledge of at least five of these diverse religious traditions must be demonstrated in any one or more of the following ways:
 - upper division and/or graduate course work at a regionally accredited college or university to include three comparative courses (at least 9 semester credits) or 9 semester credits in Non-Western Religions and 9 semester credits in Western Religions and/or
 - Previous teaching experience at a regionally accredited college or university which could be four courses of one religion or four courses of comparative religion* *(Mysticism, Comparative Religion, Women and Religion and Comparative Ritual) and/or
 - c. Published at least one article or chapter in religion through academically peer reviewed journals or standard academic publishing companies (for example: McGraw-Hill, Prentice-Hall.)

All applicants must complete the Religious Studies Completion form and submit it along with the application. Please refer to the district website for the Religious Studies Completion form.

STORYTELLING: Masters degree in Storytelling or Master's degree in any area plus 3 credits of coursework in storytelling.