Dual Enrollment 2016-2017

Shearim Torah-General Education Courses for Associate of Arts Degree

First-Year Composition (FYC) 6 Credits Needed		
Course	C	Title

Literacy and Critical Inquiry (L) 3 Credits Needed		
Course	Cr	Title

Mathematical Studies (MA) 3-4 Credits Needed		
Course	Cr	Title

Computer/Statistics Quantitive Reasoning (CS) 3 credits Needed		
Course	Cr	Title
CIS 105	3	Survey of Computer Information Systems

Humanities and Fine Arts (HU) 6 Credits Needed		
Course	Cr	Title

Social and Behavioral Sciences (SB) 6 Credits Needed		
Course	Cr	Title
PSY 101	3	Intro to Psychology

Natural Sciences Quantive (SQ) 4 Credits Needed, Up To 8 May Be Used		
Course	Cr	Title

Natural Sciences General (SG) 4 Credits Maximum May Be Used		
Course	Cr	Title

Social and Behavioral Sciences (SBS) 3- 4 credits Needed		
Course	Cr	Title

Dual Enrollment 2016- 2017

Shearim Torah-Additional Courses for Associate of Arts Degree

Awareness Area Only (C), (G), or (H) 3 credits of Cultural Awareness (C) needed 3 credits of Global (G) or Historical (H) awareness needed (May be shared with General Education classes)			
Course	Cr	Title	Awareness Area

General Electives to Complete 60 Credit Minimum		
Course	Cr	Title

Notes:

1. Students must take CRE101 **or** score a 92 or higher on the Reading Accuplacer.

2. General Education courses can only satisfy one curriculum area. For example, HIS103 can count towards either the HU or SB requirement, but not both.

3. Students must meet general education course requirements and earn at least 60 total credits with a "C" or better in each class to earn the Associate of Arts degree.

4. Courses taken past minimum General Education or Awareness requirements are counted toward electives.

5. This is a general list; it is strongly recommended that students meet with a college advisor regarding specific major requirements

6. Courses available for dual enrollment at the high school are subject to change at any time.

Appendix to Associate of Arts Course List

High School Course	College Course ID	SMCC College Course	Credits
AP Psychology	PSY 101	Intro to Psychology	3
Technology	CIS 105	Survey of Computer Information Systems	3

ASSOCIATE IN ARTS (AA) DEGREE
(Includes AGEC-A: Arizona General Education Curriculum-Arts)
Official MCCCD Advisement Check Sheet
2016-2017 Catalog Year

The Associate in Arts degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Liberal Arts or programs of study other than business or science. Generally, the degree will transfer as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

ALL GRADES MUST BE "C" OR BETTER   **60 – 64 CREDITS (Numbered 100 and above) REQUIRED FOR DEGREE**

NAME	ADVISOR / COLLEGE	UNIVERSITY MAJOR / CATALOG YEAR
ID	DATE	CODE: 8400

General education values are based on the semester in which the student is awarded credit on the transcript. See AGEC courses: **http://aztransfer.com/mccd_matrix**

GENERAL EDUCATION AGEC-A CORE REQUIREMENTS* (35 Credits)	CREDITS	GRADE	SEMESTER	NOTES
First-Year Composition (6 Credits)				
FYC - ENG 101 OR 107	3			
FYC - ENG 102 OR 108	3			
Literacy & Critical Inquiry (3 credits)				
L -	3			
Mathematical Studies (6 Credits)				
MA - MAT 140, 141, 142, 150, 151, 152, 187 OR any other mathematics course with the MA general education value and for which college algebra is a pre-requisite.	3			See advisor for appropriate course for major.
CS -	3			
Humanities, Arts, & Design (6 Credits) Students are encouraged to choose courses from more than one discipline for a total of six semester credits.				
HU -	3			
HU -	3			
Social-Behavioral Sciences (6 Credits) Students are encouraged to choose courses from more than one discipline for a total of six semester credits.				
SB -	3			
SB -	3			
Natural Sciences (8 Credits) Two lab sciences are required. Only one course may be SG.				
SQ -	4			
SQ OR SG -	4			

AWARENESS AREAS   May be shared with core.

Cultural Diversity in the U.S. (C)	CR	GR	SEM	Historical (H) or Global (G) Awareness	CR	GR	SEM
	0-3				0-3		

MCCCD ADDITIONAL REQUIREMENTS   (0-6 Credits)   **May be shared with core.**

Oral Communication (0-3 Credits)				Critical Reading (0-3 Credits)			
COM 100,100AA-AC, 110, 110 AA-AC, 225, OR 230	0-3			CRE 101 OR Equivalent as indicated by assessment	0-3		

GENERAL ELECTIVES TO COMPLETE 60 CREDIT MINIMUM*
Recommend courses from common course list, major guide and/or applicable university transfer guide. See **www.aztransfer.com**

*	3			*	3		
*	3			*	3		
*	3			*	3		
*	3			*	3		
*	3			*	3		

* See the Academic Policies governing this degree, presented on the following page, for information on course selection to fulfill AGEC and Electives areas.

<u>Notes</u>: Check with advisement / records offices for the posting of AGEC certification for block transfer on official transcripts. Students are responsible for proper selection of courses and verification of course work applicability with their transfer university.

All information published is subject to change without notice. Every effort has been made to ensure the accuracy of information presented, but based on the dynamic nature of the curricular process; course and program information is subject to change in order to reflect the most current information available.

Academic Policies that Govern the Associate in Arts Degree

- Completion of the Associate in Arts and the AGEC-A provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.

- The graduation policies within the general catalog must be satisfied for completion of the Associate in Arts degree.

- A minimum of 60 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better. Credit units transferred from outside of the district need to be at a grade of "C" or better. A grade of "C" equals 2.0 on a 4.0 grading scale or equivalent. On an exception basis, P-grades may be allowed in the AGEC for credit transferred if documentation collected by the community college indicates that the P-grade issued was the only option for the student and the P-grade is a "C" or better. The P-grade exception does not apply to credits awarded by AGEC granting/receiving institutions.

- Credit received through prior learning assessment or credit by evaluation is transferable within the Maricopa Community Colleges but is not necessarily transferable to other colleges and universities. No more than 20 semester credit hours may be applied toward AGEC.

- The General Education Requirements for AGEC-A may be completed in 35 semester credits with the following stipulations
  - Courses can satisfy a Core Area and one or two Awareness Areas simultaneously
  - A course cannot be used to satisfy more than one Core Area

- General Education Courses can satisfy multiple areas within the degree simultaneously (AGEC-A Core Area, AGEC Awareness Area, MCCCD Additional Requirements, or lower-division courses applicable to the major).

- Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS), is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Students do have the option to petition for general education evaluations and/or general education designations upon transfer.

- Courses completed at one of the Maricopa Community Colleges to meet AGEC-A requirements must be listed in the Course Equivalency Guide within the Arizona Course Applicability System as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course's evaluation and/or general education designation is valid for the term in which the student is awarded credit on the transcript. View specific course information via the following website:
  https://asa.maricopa.edu/departments/center-for-curriculum-transfer-articulation by clicking on the statewide AGEC link.

- Maricopa courses and external courses evaluated as Maricopa equivalents or departmental electives (for example, HISELC, MATELC), that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet elective requirements with courses that are transferable and applicable to their intended university degree. For appropriate course selection, students should consult with an advisor.

- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be evaluated by the college for inclusion in the AGEC-A or Associate in Arts Degree.

- Courses and their modular equivalents will satisfy AGEC-A and Associate in Arts requirements.

- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be accepted to meet requirements.

- Courses completed at one of the Maricopa Community Colleges to satisfy Common Courses must be transferable as elective or better to the universities that have the shared majors listed on a Common Course Matrix. A shared major is a university degree program that has similar academic preparation to one or more degree programs at other Arizona public universities as listed on the Common Course Matrices. For appropriate course selection, students should consult with an advisor.

Policies Supporting Student Success

Students who will be attending college for the first time (including students who received MCCCD credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCD early outreach program) and intend to earn a degree or transfer to a college/university will be required to:
- meet with an academic advisor prior to the start of their first semester at a MCCCD college;
- attend New Student Orientation prior to the start of their first semester.

Students who will be attending college for the first time (including students who received MCCCD credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCD early outreach program) and intend to earn an degree or transfer on to a college/university, and who test into one or more developmental education courses will be required to complete a college success course (CPD/AAA150 or CPD/AAA115) at a MCCCD college.

Students who test into courses that are below college level (i.e., below 100-level) will be advised and placed into the courses within the first two semesters enrolled.

Students are required to complete a course placement test under any one of the following conditions:
- The student is taking his or her first college credit English, reading or math course, or any college course for which English, reading or math is a prerequisite.
- The student is pursuing a degree or transfer pathway and does not have current valid district approved course placement scores on file or does not have previous college credit in English, reading and math.

A student who is taking his/her first English as a Second Language class and who does not speak English as his/her primary language must take an English proficiency test