Dual Enrollment 2016-2017

Central High School-General Education Courses for Associate of Arts Degree

First-Year Composition (FYC) 6 Credits Needed								
Course	Cr	Title						
	Literacy and Critical Inquiry (L) 3 Credits Needed							
Course	Cr	Title						
	N	Mathematical Studies (MA) 3-4 Credits Needed						
Course	Cr	Title						
		Computer/Statistics Quantitive Reasoning (CS) 3 credits Needed						
Course	Cr	Title						
Humanities and Fine Arts (HU) 6 Credits Needed								
Course	Cr	Title						

Social and Behavioral Sciences (SB) 6 Credits Needed							
Course	Cr	Title					
ECH176	3	Child Development (SB)					
Natural Sciences Quantitive (SQ) 4 Credits Needed Up To 8 May Be Used							
Course	Cr	Title					
	Natural Sciences General (SG) 4 Credits Maximum May Be Used						
Course Cr Title							
Social and Behavioral Sciences (SBS) 3- 4 credits Needed							
Course Cr Title							

Dual Enrollment 2016-2017

Central High School-Additional Courses for Associate of Arts Degree

Awareness Area Only (C), (G), or (H) 3 credits of Cultural Awareness (C) needed 3 credits of Global (G) or Historical (H) awareness needed (May be shared with General Education classes)						
Course	Cr	Title	Awareness Area			

General Electives to Complete 60 Credit Minimum						
Course	Cr	Title				

Notes:

- 1. Students must take CRE101 **or** score a 92 or higher on the Reading Accuplacer in order to be exempt.
- 2. General Education courses can only satisfy one curriculum area. For example, HIS103 can count towards either the HU or SB requirement, but not both.
- 3. Students must meet general education course requirements and earn at least 60 total credits with a "C" or better in each class to earn the Associate of Arts degree.
- 4. Courses taken past minimum General Education or Awareness requirements are counted toward electives.
- 5. This is a general list; it is strongly recommended that students meet with a college advisor regarding specific major requirements
- 6. Courses available for dual enrollment at the high school are subject to change at any time

Appendix to Associate of Arts Course List

High School	College Course ID	SMCC College	Credits
Course		Course	
Early Childhood 1-2	ECH176	Child Development	3

ASSOCIATE IN ARTS (AA) DEGREE

(Includes AGEC-A: Arizona General Education Curriculum-Arts) Official MCCCD Advisement Check Sheet 2016-2017 Catalog Year

The Associate in Arts degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Liberal Arts or programs of study other than business or science. Generally, the degree will transfer as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

1055 of credit to Arizona's public universities and c		Siliulions	with disti	ct-wide articulation	agreements	•				
ALL GRADES MUST BE "C" OR BETTER 60 – 64 CREDITS (Numbered 100 and above) REQUIRED FOR DEGREE										
NAME ADVISOR / COLLEGE U					UNIVERSITY MAJOR / CATALOG YEAR					
ID	DATE				CODE: 8400)				
General education values are based on the semester	in whic	h the stu	dent is awa	arded credit on the tr	anscript. See	AGEC cou	ırses: <u>http://az</u>	transfer.	com/mcc	d_matrix
GENERAL EDUCATION AGEC-A CORE	REC	UIRE	MENTS'	(35 Credits)	CREDITS	GRADE	SEMESTER		NOTES	
First-Year Composition (6 Credits)										
FYC - ENG 101 or 107					3					
FYC - ENG 102 or 108					3					
Literacy & Critical Inquiry (3 credits)										
L-					3					
Mathematical Studies (6 Credits)										
MA - MAT 140, 141, 142, 150, 151, 152, 187					3				isor for ap	propriate
MA general education value and for which col CS -	lege alg	gebra is	a pre-requ	iisite.	3			course	for major.	
Humanities, Arts, & Design (6 Credits) St	idents:	are enco	ouraged to	choose courses	3					
from more than one discipline for a total of six seme			ouragea to	0110000 0001000						
HU -					3					
HU -					3					
Social-Behavioral Sciences (6 Credits) St from more than one discipline for a total of six seme			ouraged to	choose courses						
SB -					3					
SB -					3					
Natural Sciences (8 Credits) Two lab science	s are re	quired.	Only one o	course may be SG.						
SQ -					4					
SQ OR SG -					4					
AWARENESS AREAS May be shared with	core.									
Cultural Diversity in the U.S. (C)	CR	GR	SEM	Historical (H) or Globa	al (G) A	wareness	CR	GR	SEM
	0-3							0-3		
MCCCD ADDITIONAL REQUIREMENTS	S (0-6 Cre	dits)	May be shared v	with core.					
Oral Communication (0-3 Credits)				Critical Read		edits)				
COM 100,100AA-AC, 110, 110 AA-AC, 225, OR 230 0-3 CRE 101 OR Equivalent as indicated by assessment						0-3				
GENERAL ELECTIVES TO COMPLETE	60 C	REDIT	MINIM							
Recommend courses from common course list,					transfer gui	de. See	www.aztrans	er.com		
*	3			*				3		
*	3			*				3		
* 3 *							3			
*	3			*				3		
*	3			*				3		
* See the Academic Policies governing this degree, pre	sented	on the fo	llowing pa	ge, for information or	n course selec	ction to fulf	ill AGEC and E	lectives a	reas.	

Notes: Check with advisement / records offices for the posting of AGEC certification for block transfer on official transcripts. Students are responsible for proper selection

of courses and verification of course work applicability with their transfer university.

Center for Curriculum & Transfer Articulation - Maricopa Community Colleges - Revised 3/23/15 CCTA - p.1 of 2

Academic Policies that Govern the Associate in Arts Degree

- Completion of the Associate in Arts and the AGEC-A provides for exemption from Arizona public university
 admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and
 a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Arts degree.
- A minimum of 60 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better. Credit units transferred from outside of the district need to be at a grade of "C" or better. A grade of "C" equals 2.0 on a 4.0 grading scale or equivalent. On an exception basis, P-grades may be allowed in the AGEC for credit transferred if documentation collected by the community college indicates that the P-grade issued was the only option for the student and the P-grade is a "C" or better. The P-grade exception does not apply to credits awarded by AGEC granting/receiving institutions.
- Credit received through prior learning assessment or credit by evaluation is transferable within the Maricopa Community
 Colleges but is not necessarily transferable to other colleges and universities. No more than 20 semester credit hours may be
 applied toward AGEC.
- The General Education Requirements for AGEC-A may be completed in 35 semester credits with the following stipulations
 - o Courses can satisfy a Core Area and one or two Awareness Areas simultaneously
 - o A course cannot be used to satisfy more than one Core Area
- General Education Courses can satisfy multiple areas within the degree simultaneously (AGEC-A Core Area, AGEC Awareness Area, MCCCD Additional Requirements, or lower-division courses applicable to the major).
- Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course
 Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS), is valid for the term in which
 the student is awarded credit on the transcript. A course evaluation and/or general education designation may be
 subject to change. Students do have the option to petition for general education evaluations and/or general education
 designations upon transfer.
- Courses completed at one of the Maricopa Community Colleges to meet AGEC-A requirements must be listed in the
 Course Equivalency Guide within the Arizona Course Applicability System as an equivalent course, departmental
 elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course's
 evaluation and/or general education designation is valid for the term in which the student is awarded credit on the
 transcript. View specific course information via the following website:
 https://asa.maricopa.edu/departments/center-for-curriculum-transfer-articulation
- Maricopa courses and external courses evaluated as Maricopa equivalents or departmental electives (for example, HISELC, MATELC), that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet elective requirements with courses that are transferable and applicable to their intended university degree. For appropriate course selection, students should consult with an advisor.
- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be
 evaluated by the college for inclusion in the AGEC-A or Associate in Arts Degree.
- Courses and their modular equivalents will satisfy AGEC-A and Associate in Arts requirements.
- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be
 accepted to meet requirements.
- Courses completed at one of the Maricopa Community Colleges to satisfy Common Courses must be transferable as
 elective or better to the universities that have the shared majors listed on a Common Course Matrix. A shared major is
 a university degree program that has similar academic preparation to one or more degree programs at other Arizona
 public universities as listed on the Common Course Matrices. For appropriate course selection, students should consult
 with an advisor.

Policies Supporting Student Success

AGEC link.

Students who will be attending college for the first time (including students who received MCCCD credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCD early outreach program) and intend to earn a degree or transfer to a college/university will be required to:

- meet with an academic advisor prior to the start of their first semester at a MCCCD college;
- attend New Student Orientation prior to the start of their first semester.

Students who will be attending college for the first time (including students who received MCCCD credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCD early outreach program) and intend to earn an degree or transfer on to a college/university, and who test into one or more developmental education courses will be required to complete a college success course (CPD/AAA150 or CPD/AAA115) at a MCCCD college.

Students who test into courses that are below college level (i.e., below 100-level) will be advised and placed into the courses within the first two semesters enrolled.

Students are required to complete a course placement test under any one of the following conditions:

- The student is taking his or her first college credit English, reading or math course, or any college course for which English, reading or math is a prerequisite.
- The student is pursuing a degree or transfer pathway and does not have current valid district approved course placement scores on file or does not have previous college credit in English, reading and math.

• A student who is taking his/her first English as a Second Language class and who does not speak English as his/her primary language must take an English proficiency test.