## **Dual Enrollment 2016-2017**

# Arizona Cultural Academy-General Education Courses for Associate of Arts Degree

First-Year Composition (FYC) 6 Credits Needed									
Course Cr Title									
ENG101	3	First-Year Composition (FYC)							
ENG102	3	First-Year Composition (FYC)							
Mathematical Studies (MA) 3-4 Credits Needed									
Course Cr Title									
MAT152	3	College Algebra/Functions (MA)							
MAT187	5	Pre-Calculus (MA)							
MAT221	4	Calculus/Analytic Geometry (MA)							
Computer/Statistics Quantitive Reasoning (CS)									
Course	Cr	3 credits Needed Title							
CIS105	3	Survey of Computer Info Systems (CS)							
BPC110	3	Computer Usage/Application (CS)							
Social and Behavioral Sciences (SB) 6 credits Needed									
Course	Cr	Title							
POS110	3	American National Government (POS)							
COM100	3	Intro to Human Communications (POS)							
HIS102	3	History of Western Civilization 1789 to Present (SB, HU,G,H)							
HIS103	3	US History to 1865 (HU,SB,H)							
HIS104	HIS104 3 US History 1865 to Present (SB,H)								

Humanities and Fine Arts (HU) 6 Credits Needed					
Course Cr Title					
ENH110	3	Intro to Literature (HU,C)			
HIS102	3	History of Western Civilization 1789 to Present (SB,HU,G,H)			
HIS103	3	US History to 1865 (HU,SB,H)			
HIS111	3	World History 1500 to Present (H,G,H)			
Natural Sciences Quantitive (SQ) 4 Credits Needed, Up To 8 May Be Used					
Course	Cr	Title			
BIO100	3	Biology Concepts (SQ)			
BIO110	1	Biology Concepts Lab (SQ)			
CHM130	3	Fundamental Chemistry (SQ)			
CHM130L	1	Fundamental Chemistry Lab (SQ)			
PHY101	3	Introduction to Physics (SQ)			
PHY101	1	Introduction to Physics Lab (SQ)			
PHY111	3	General Physics I (SQ)			
PHY111	1	General Physics I Lab (SQ)			

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## Arizona Cultural Academy -Additional Courses for Associate of Arts Degree

Awareness Area Only (C), (G), or (H) 3 credits of Cultural Awareness (C) needed 3 credits of Global (G) or Historical (H) awareness needed (May be shared with General Education							
	Course	Cr	Title				
	ENH110	3	Intro to Literature (HU, C)				
	ARB201	4	Intermediate Arabic I (G)				
	ARB202	4	Intermediate Arabic II (G)				
	HIS102 3		History of Western Civilization 1789 to Present (SB, HU, G, H)				
	HIS103	3	US History to 1865 (HU, SB, H)				
	HIS104	3	US History 1865 to Present (SB, H)				
	HIS111 3		World History 1500 to Present SB, H				

General Electives to Complete 60 Credit Minimum					
Course	Cr	Title			
CPD115	3	Strategies for College Success			
ARB101	4	Elementary Arabic I			
ARB102	4	Elementary Arabic II			
ENH111	3	Literature & Am Experience			

## Notes:

- 1. Students must take CRE101 or score a 92 or higher on the Reading Accuplacer in order to be exempt.
- 2. General Education courses can only satisfy one curriculum area. For example, HIS103 can count towards either the HU or SB requirement, but not both.
- 3. Students must meet general education course requirements and earn at least 60 total credits with a "C" or better in each class to earn the Associate of Arts degree.
- 4. Courses taken past minimum General Education or Awareness requirements are counted toward electives.
- 5. This is a general list; it is strongly recommended that students meet with a college advisor regarding specific major requirements
- 6. Courses available for dual enrollment at the high school are subject to change at any time.

# **Appendix to Associate of Arts Course List**

High Spheet College Course ID SMCC College Credite								
High School	College Course ID	SMCC College	Credits					
Course		Course						
ARB 101	ARB 101	Elementary Arabic I	4					
ENH 110	ENH 110	Introduction to Literature	3					
HIS 111	HIS 111	World History 1500 to the Present	3					
BIO 100	BIO 100	Biology Concepts & Lab	4					
ARB 201	ARB 201	Intermediate Arabic I	4					
CIS 105	CIS 105	Survey of Computer Information Systems	3					
CHM 130	CHM 130	Fundamental Chemistry	4					
CHM 130LL	CHM 130LL	Fundamental Chemistry Lab	1					
ENG 101	ENG 101	First Year Composition	3					
HIS 103	HIS 103	US History to 1865	3					
MAT 187	MAT 187	Pre-calculus	5					
MAT 152	MAT 152	College Algebra/Functions	4					
BPC 110	BPC 110	Computer Usage/Application	3					
ENH 111	ENH 111	American Literature	3					
MAT 221	MAT 221	Calculus/Analytical Geometry	4					
PHY 101	PHY 101	Introduction to Physics & Lab	4					
PHY 111	PHY 111	General Physics I & Lab	4					
ARB 102	ARB 102	Elementary Arabic II	4					
HIS 102	HIS 102	History of Western Civ: 1789 to Present	3					
ENG 102	ENG 102	First Year Composition	3					
HIS 104	HIS 104	US History 1865 to Present	3					
ARB 202	ARB 202	Intermediate Arabic II	4					
COM 100	COM 100	Intro to Human Communications	3					
POS 110	POS 110	American National Government	3					
CPD 115	CPD 115	Creating College Success	1					

# **ASSOCIATE IN ARTS (AA) DEGREE**

# (Includes AGEC-A: Arizona General Education Curriculum-Arts) Official MCCCD Advisement Check Sheet 2016-2017 Catalog Year

The Associate in Arts degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Liberal Arts or programs of study other than business or science. Generally, the degree will transfer as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.											
ALL GRADES MUST BE "C" OR BETTER 60 – 64 CREDITS (Numbered 100 and above) REQUIRED FOR DEGREE											
NAME ADVISOR / COLLEGE I				UNIVERSITY MAJOR / CATALOG YEAR							
						CODE: 8400					
General education values are based on the semester	in whic	n the stu	ident is awa	arded credit on the tra	anscript. See	AGEC COL	urses: <u>nttp://azi</u>	ranster.	com/mcc	<u>a_matrix</u>	
GENERAL EDUCATION AGEC-A CORE	REC	UIRE	MENTS'	(35 Credits)	CREDITS	GRADE	SEMESTER	NOTES			
First-Year Composition (6 Credits)											
FYC - ENG 101 or 107					3						
FYC - ENG 102 or 108					3						
Literacy & Critical Inquiry (3 credits)											
L-					3						
Mathematical Studies (6 Credits)											
MA - MAT 140, 141, 142, 150, 151, 152, 187 ( MA general education value and for which coll					3				visor for ap	propriate	
CS -	ogo aig	gobia io	a pro roqe	none.	3				,.		
Humanities, Arts, & Design (6 Credits) Stu	udents a	are enco	ouraged to	choose courses							
from more than one discipline for a total of six seme											
HU -					3						
HU -					3						
<b>Social-Behavioral Sciences</b> (6 Credits) Stu from more than one discipline for a total of six seme			ouraged to	choose courses							
SB -											
SB -											
Natural Sciences (8 Credits) Two lab sciences are required. Only one course may be SG.											
SQ -											
SQ or SG -											
AWARENESS AREAS May be shared with	core.										
Cultural Diversity in the U.S. (C)	CR	GR	SEM	Historical (H)	) or Global (G) Awareness			CR	GR	SEM	
	0-3							0-3			
MCCCD ADDITIONAL REQUIREMENTS	. (	0-6 Cred	ditc)	May be shared w	vith coro			<u>'</u>			
Oral Communication (0-3 Credits)	(	0-0 Ciel	uits)	Critical Readi		adite)					
· · · · ·	CPE 101 OR Equip						uivalent as indicated by				
COM 100,100AA-AC, 110, 110 AA-AC, 225, OR 230 0-3 CKE 101 OR Equation (CALC) 101 OR Equatio								0-3			
GENERAL ELECTIVES TO COMPLETE Recommend courses from common course list,					ransfer qui	<b>de</b> . See	www.aztransf	er.com			
*	3			* 3							
*	3			*				3			
*	3			*				3			
*	3			*				3			
* 3 *								3			
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Notes: Check with advisement / records offices for the posting of AGEC certification for block transfer on official transcripts. Students are responsible for proper selection of courses and verification of course work applicability with their transfer university.

All information published is subject to change without notice. Every effort has been made to ensure the accuracy of information presented, but based on the dynamic nature of the curricular process; course and program information is subject to change in order to reflect the most current information available.

<sup>\*</sup> See the Academic Policies governing this degree, presented on the following page, for information on course selection to fulfill AGEC and Electives areas.

#### Academic Policies that Govern the Associate in Arts Degree

- Completion of the Associate in Arts and the AGEC-A provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Arts degree.
- A minimum of 60 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better. Credit units transferred from outside of the district need to be at a grade of "C" or better. A grade of "C" equals 2.0 on a 4.0 grading scale or equivalent. On an exception basis, P-grades may be allowed in the AGEC for credit transferred if documentation collected by the community college indicates that the P-grade issued was the only option for the student and the P-grade is a "C" or better. The P-grade exception does not apply to credits awarded by AGEC granting/receiving institutions.
- Credit received through prior learning assessment or credit by evaluation is transferable within the Maricopa Community
  Colleges but is not necessarily transferable to other colleges and universities. No more than 20 semester credit hours may be
  applied toward AGEC.
- The General Education Requirements for AGEC-A may be completed in 35 semester credits with the following stipulations
  - Courses can satisfy a Core Area and one or two Awareness Areas simultaneously
  - o A course cannot be used to satisfy more than one Core Area
- General Education Courses can satisfy multiple areas within the degree simultaneously (AGEC-A Core Area, AGEC Awareness Area, MCCCD Additional Requirements, or lower-division courses applicable to the major).
- Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course
  Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS), is valid for the term in which
  the student is awarded credit on the transcript. A course evaluation and/or general education designation may be
  subject to change. Students do have the option to petition for general education evaluations and/or general education
  designations upon transfer.
- Courses completed at one of the Maricopa Community Colleges to meet AGEC-A requirements must be listed in the
  Course Equivalency Guide within the Arizona Course Applicability System as an equivalent course, departmental
  elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course's
  evaluation and/or general education designation is valid for the term in which the student is awarded credit on the
  transcript. View specific course information via the following website:
  https://asa.maricopa.edu/departments/center-for-curriculum-transfer-articulation
- Maricopa courses and external courses evaluated as Maricopa equivalents or departmental electives (for example, HISELC, MATELC), that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet elective requirements with courses that are transferable and applicable to their intended university degree. For appropriate course selection, students should consult with an advisor.
- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be
  evaluated by the college for inclusion in the AGEC-A or Associate in Arts Degree.
- Courses and their modular equivalents will satisfy AGEC-A and Associate in Arts requirements.
- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be
  accepted to meet requirements.
- Courses completed at one of the Maricopa Community Colleges to satisfy Common Courses must be transferable as
  elective or better to the universities that have the shared majors listed on a Common Course Matrix. A shared major is
  a university degree program that has similar academic preparation to one or more degree programs at other Arizona
  public universities as listed on the Common Course Matrices. For appropriate course selection, students should consult
  with an advisor.

### **Policies Supporting Student Success**

AGEC link.

Students who will be attending college for the first time (including students who received MCCCD credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCD early outreach program) and intend to earn a degree or transfer to a college/university will be required to:

- meet with an academic advisor prior to the start of their first semester at a MCCCD college;
- attend New Student Orientation prior to the start of their first semester.

Students who will be attending college for the first time (including students who received MCCCD credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCD early outreach program) and intend to earn an degree or transfer on to a college/university, and who test into one or more developmental education courses will be required to complete a college success course (CPD/AAA150 or CPD/AAA115) at a MCCCD college.

Students who test into courses that are below college level (i.e., below 100-level) will be advised and placed into the courses within the first two semesters enrolled.

Students are required to complete a course placement test under any one of the following conditions:

- The student is taking his or her first college credit English, reading or math course, or any college course for which English, reading or math is a prerequisite.
- The student is pursuing a degree or transfer pathway and does not have current valid district approved course placement scores
  on file or does not have previous college credit in English, reading and math.
- A student who is taking his/her first English as a Second Language class and who does not speak English as his/her primary language must take an English proficiency test.