

Rights and Responsibilities

Student Rights

- Equal access to all courses, programs, services, jobs, activities, and facilities offered by South Mountain Community College
- Appropriate disability accommodations without cost to the student
- Due process to appeal accommodation denials
- Confidentiality of disability-related information
- Information in accessible formats
- Guide their own process

Student Responsibilities

- Meet the minimum standards and expectations of a qualified student
- Self-disclose their disability to the appropriate department/person at the institution to request accommodations
- Provide appropriate documentation, in accordance with institutional policy, to verify the presence of a disability
- Provide ample time to process the disability-related information
- Follow published procedures and college regulations
- Meet performance standards and behavior standards set by college
- Notify faculty/DRS immediately when an accommodation is not being provided completely or correctly

- Follow specified procedures in order to get the appropriate accommodations
- Act as their own advocate

Institutional Rights

- Set policies governing the procedures for complying with 504 and ADA
- Establish essential functions, technical standards for courses, programs, services, jobs, activities, and facilities, and evaluate performance according to these
- Request and receive appropriate documentation supporting requested accommodations
- Deny an accommodation if documentation is inadequate or demonstrates the accommodation is not warranted
- Establish Disability Resources & Services office as the point of contact for disability-related accommodations and expect reasonable notice of requests for accommodation
- Expect appropriate performance standards and behavior of its students
- Deny accommodations that pose an undue hardship, fundamental alteration, or direct threat to others

Institutional Responsibilities

- Prohibit discrimination against persons with disabilities and post notice of nondiscrimination and have an appeal procedure
- Ensure that courses, programs, services, jobs, activities, and facilities are provided in the most integrated and appropriate setting
- Foster a hospitable learning and working environment and provide information to the campus community in an accessible format
- Accommodate all reasonable and appropriate accommodation requests and demand responsive services

- Maintain appropriate confidentiality
- Make appropriate referrals when disruptive behavior occurs
- Provide accommodations only to students who are registered with DRS. It is NOT the institution's responsibility to provide accommodations to students who are not registered with DRS
- Provide leadership on access and opportunity for everyone