

# DISABILITY RESOURCES & SERVICES

## EXAMPLES OF ACADEMIC ACCOMMODATIONS

DISABILITY	ACCOMODATION EXAMPLES
Blindness	<p>Audio-tape, Braille or e-formatted lecture notes, handouts, and text</p> <p>Verbal descriptions of visual aids</p> <p>Raised-line drawings and tactile models of graphic materials</p> <p>Braille lab signs and equipment labels, auditory warning signals</p> <p>Adaptive lab equipment and Software (e.g., JAWS, talking thermometers and calculators, light probes and tactile timers)</p> <p>Computer with optical character reader, voice output, Braille screen display and printer output</p>
Hearing Impairment	<p>Interpreter, real-time captioning, FM system, notetaker</p> <p>Open or closed-captioned films, use of visual aids</p> <p>Written assignments, lab instructions, demonstration summaries</p> <p>Visual warning system for lab emergencies</p> <p>Use of email for class and private discussions</p>
Learning	<p>Notetaker and/or audio-taped class sessions, captioned films</p> <p>Extra exam time, alternative testing arrangements</p> <p>Visual, aural, and tactile instructional demonstrations</p> <p>Computer with voice output, spell checker, and grammar checker</p> <p>Memory index cards</p> <p>Adaptive Software (Dragon Naturally Speaking, Kurzweil, etc.)</p>
Mobility Impairment	<p>Notetaker/lab assistant; group lab assignments</p> <p>Classrooms, labs, and field trips in accessible locations</p> <p>Adjustable tables; lab equipment located within reach</p> <p>Class assignments made available in electronic format</p> <p>Computers equipped with special input device (e.g., voice input, Morse code, alternative keyboard) Ergonomic Seating</p>
Health Impairment	<p>Notetaker</p> <p>Flexible Attendance requirements and extra exam time</p> <p>Assignments made available electronically; use of email to facilitate communication</p>

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